

## **Chapter-7**

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# **Factors Contributing Towards Poor Performance in Grade 12 Accounting at Bohlabela District, Mpumalanga Province**

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### **Abstract**

There has been a growing concern over the underperformance of grade 12 learners in accounting around the country, and learners in the Bohlabela district are no exception. They have been performing poorly in accounting, as proven by the results they have obtained over the years. Accounting is a subject of interest. The qualitative research methodology was employed for the purposes of this study. Phenomenology was used for individual experiences. The research paradigm behind this study is interpretivism. Purposive sampling was utilized, with ten Grade 12 Accounting teachers selected from quintiles of one to five secondary schools in the Bohlabela district. Data was collected through observations and semi-structured interviews. Findings indicate that addressing issues of resources and physical facilities; and providing accounting teachers with tools on how to teach accounting, along with teaching methods and strategies, enhances the learners' experiences within the district of Bohlabela and country-wide (South Africa).

**Keywords:** accounting, teachers' qualification, poor performance, teaching styles, quintiles, access to resources

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